Air Education and Training Command

20031126 070



Occupational Survey Report

MEDICAL LABORATORY AFSC 4T0X1











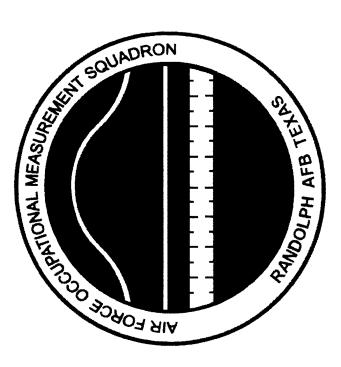


1Lt Luis A. Berrios

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Air Force Occupational Measurement SQ



AFOMS/OMYO

1550 Fifth Street East Randolph AFB, TX 78150 DSN 487-6811 https://www-r.omsq.af.mil/OMY/indexomy.htm

Overview



- Survey background
- Survey results
- Implications and way ahead



Work Performed





- Test and analyze specimens of human origin and other substances
- Aid physicians in diagnosing, treating, and preventing disease
- Support in medical research and analysis of environmental samples
- Supervise medical laboratory activities



Survey Background



- Survey initiated to obtain data to:
- Evaluate current classification and training documents
- Support promotion test development
- Last Occupational Survey Report (OSR) - September 1999
- Current survey data collected-February 2002 - May 2002
- **Active Duty**
- 3-, 5-, 7-, and 9-Skill Levels

Occupational Analysis Products UNCLASSIFIED





(Approved for Public Release; Distribution Unlimited)



Survey Sample Characteristics



AD

1,060

Assigned*

880

Mailed Out

Sample

299

Jsable Returns

%9/

Average time in career field: 9 years, 10 months

Average TAFMS: 10 years, 8 months

Percent in first enlistment: 20%





Skill Level Distribution

	Assigned**	Sample
3-Level -	21%	19%
5-Level -	%99	%09
7-Level -	22%	20%
9-Level -	1%	*

Paygrade Distribution

	Assigned** Sample	Sample
E-1 - E-3 -	12%	%6
E-4 -	17%	18%
E-5 -	42%	46%
E-6 -	18%	16%
E-7 -	%6	%/
E-8	2%	1%

^{*} Indicates less than one percent
** Assigned as of December 2001

Command Representation













































Command

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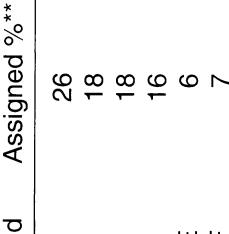


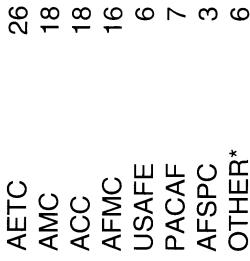
















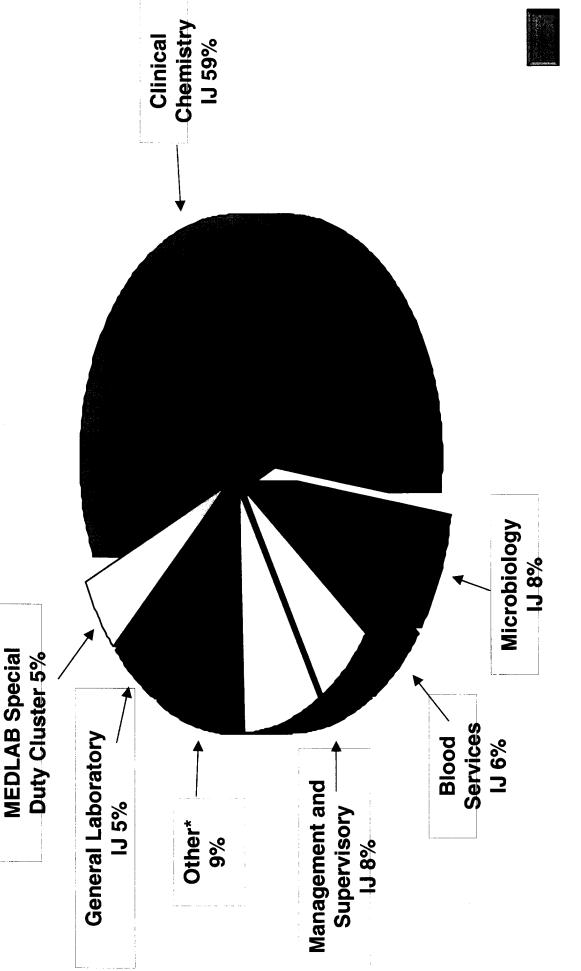


** Assigned as of December 2001

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Job Structure

Sample size: 667





470X1 *Other Includes Lab Admin and Supply IJ – 1%, Instructor IJ – 3%, Lab Systems – 1%, and Ungrouped – 4%.



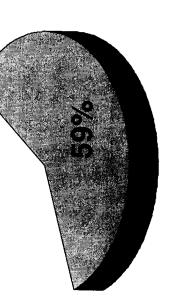
Independent Jobs





Clinical Chemistry IJ (N=393)

- Process specimens
- Operate centrifuges
- Perform specialized tests such as bilirubin, cholesterol, calcium, blood urea nitrogen, and electrolyte tests



General Laboratory IJ (N=31)

- Collect venous blood samples from outpatients
- Instruct patients on collections or submissions of biological specimens
- Retrieve medical laboratory test results

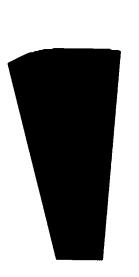


Independent Jobs



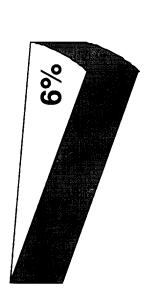


- Isolate aerobic bacteria
- Perform Gram stains
- Perform rapid biochemical spot tests, such as indole or catalase



Blood Services IJ (N=38)

- Store blood or blood components
- Ship or receive blood or blood components
- Maintain blood inventories

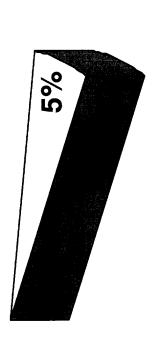




Special Duty Cluster (N=32)



- Store reagents, standards, or controls, other than hazardous chemicals
 - Process specimens
- Remove or dispose of hazardous or infectious waste
- Store hazardous chemicals, such as acids or carcinogens
- Clean or disinfect laboratory work areas
- Operate centrifuges



Environmental Chemistry

Epidemiology Surveillance

Research

Independent Jobs

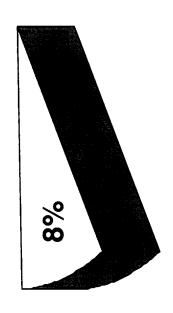




Management and Supervisory IJ (N=55)

- Counsel subordinates concerning personal matters
- Write recommendations for awards or decorations
 - Write or indorse military performance reports

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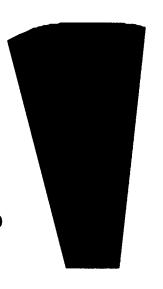
Other





Instructor IJ (N=20)

- Conduct formal course classroom training
- Administer or score tests
- Evaluate progress of trainees



Laboratory Systems IJ (N=6)

- Initiate or update computer-based instructions
- Troubleshoot data management or information systems
- Test new computer hardware or software products



Other (cont.)





Lab Administration and Supply IJ (N=6)

- Maintain supply stock levels
- Maintain equipment or supply inventory programs
 - Issue or log turn-ins of equipment or supplies

))



Career Ladder Progression





- 3- and 5-skill-level personnel
- Work in the most technical jobs in the career field
- Spend most of their time on technical tasks
- 7-skill-level personnel
- Some continue to perform technical tasks
- Most perform supervisory, training, and administrative duties



Percent Across Specialty Jobs DAFSC





	DAFSC	DAFSC	DAFSC
	4T031	4T051	4T071
	(N=125)	(N=403)	(N=131)
MEDLAB Special Duty Cluster	2	7	2
General Laboratory IJ	2	2	5
Clinical Chemistry IJ	9/	62	37
Microbiology IJ	9	6	œ
Blood Services IJ	7	9	5
Lab Administration and Supply IJ	0	_	က
Management and Supervisory IJ	0	4	27
Instructor IJ	0	က	9
Laboratory Systems IJ	0	2	0
Not Grouped	4	_	7



Percent Time Spent on Duties Career Ladder Progression



Analytical Procedures
Performing Clinical Chemistry Procedures
Performing Special Chemistry Procedures
Performing Immunology Procedures
Performing Transfusion Services Procedures
Performing Hematological Procedures
Performing Bacteriological Procedures
Performing Mycology Procedures
Performing Mycology Procedures
Performing Medical Procedures
Performing Urine Testing Procedures
Performing Urine Testing Procedures
Performing Medical Readiness Activities

		Y
7	16	19
*	*	*
4	2	က
17	24	24
10	7	Ŋ
(N=13)	(N=403)	(N=125)
4T071	4T051	4T031
DAFS	DAFSC	DAFSC

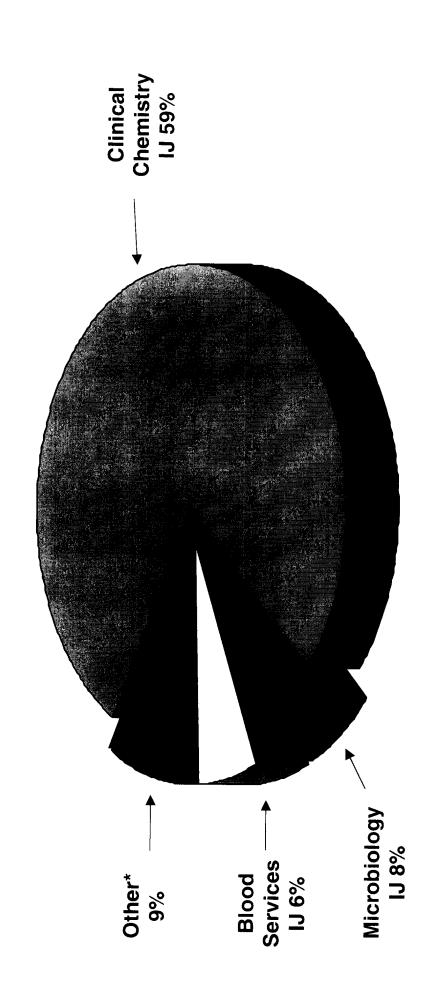
7	*	*	2	4	*	9	*	-	8	က	6	30
16	3	τ-	9	∞	2	0	*	2	က	0	4	2
19	4	_	တ	10	က	10	*	က	5		1	*

Performing Management and Supervisory Activities

First-Enlistment Job Structure



Sample size: 136



* Other Includes General Laboratory IJ - 4%, MEDLAB Special Duty Cluster - 2%, and Not Grouped - 3%



First-Enlistment Personnel Representative Tasks



Performing Members Percent

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Tasks (1	(N=13)
Slean or disinfect laboratory work areas	96
Process specimens	94
Operate centrifuges	93
Naintain or operate microscopes	91
Sollect venous blood samples from outpatients	88
senerate workload reports, pending lists, and work documents	85
repare reagents, standards, or controls	84
Perform maintenance on laboratory equipment	82
nform medical professionals of test results or testing delays	82
Retrieve medical laboratory test results	80
nstruct patients on collections or submissions of biological specimens	80
nput or update data using CHCS	79
Prepare patients for glucose tolerance tests	9/
Prepare patients for blood culture collections	9/



Specialty Training Standard (STS) Analysis



- STS is generally supported by survey data
- Three STS items were unsupported
- One task performed by 20 percent or more of members was not referenced to STS
- Should be reviewed for possible inclusion in STS





Unsupported STS Elements



		ATI		7		7		7
	Tsk	Öİ		5.20		5.20		5.20
	Tng	Emp		5.22		5.22		5.22
ent bers ming	1st	Enl		7		_		_
Percent Members Performing	1st	Jop		0		0		0
	Prof	Code	2b		2b		2b	
		Learning Objective	Chemistry analyzer	O0422. Operate EMEDS equipment	Hematology analyzer	00422.Operate ÉMEDS equipment	Coagulation analyzer	00422. Operate EMEDS equipment
		Onit	18.1	Task	18.3	Task	18.4	Task

Mean TE Rating is 3.68, Standard Deviation is 1.99 (HIGH TE= 5.67) Mean TD Rating is 5.00, Standard Deviation is 1.00 (HIGH TD= 6.00)





Task not Referenced to STS



Performing Members **Percent**

Tng St 1 St

Tsk

Emp

En

5.94

dob K0326 Identify microaerophilic bacteria

Task

21

29

6.00

Mean TD Rating is 5.00, Standard Deviation is 1.00 (HIGH TD= 6.00) Mean TE Rating is 3.68, Standard Deviation is 1.99 (HIGH TE= 5.67)



Plan of Instruction (POI) Analysis



- POI is generally well supported by survey data
 - Tasks not referenced to any POI learning objective should be reviewed for possible inclusion in POI





Tasks not Referenced to POI



Examples

Percent Members <u>Performing</u>

		1 st	- st	Tng	Tsk	
<u>Tasks</u>		dol	Enl	Emp	Dif	AT
B0032	B0032 Collect infant PKU screen specimens	71	75	6.30	4.02	18
B0043	B0043 Perform maintenance on laboratory					
	equipment	79	82	6.15	4.66	18
B0045	B0045 Perform proficiency survey procedures 46	46	65	6.35	5.60	18
B0063	B0063 Test commercial assayed or					
	unassayed controls	29	58	6.04	4.06	48
10286	10286 Operate automated hematology					
	analyzers	71	99	6.31	4.78	18

Mean TD Rating is 5.00, Standard Deviation is 1.00 (HIGH TD= 6.00) Mean TE Rating is 3.68, Standard Deviation is 1.99 (HIGH TE= 5.67)

4T0X1



(AFSC 4T0X1 vs. Comparative Sample) Job Satisfaction Indicators

	1-48 N 2002 4T0X1 (N=136)	-48 Months 002 Comp 0X1 Sample* 136) (N=444)	49-96 P 2002 4T0X1 (N=138)	49-96 Months 2002 Comp 4T0X1 Sample* N=138) (N=306)	97+ Months 2002 Com 4T0X1 Sampl (N=393) (N=66	onths Comp Sample* (N=661)
Job interesting	81	80	20	92	75	82
Talents well utilized	84	80	84	83	82	88
Training well utilized	63	85	83	84	84	85
Sense of accomplishment	70	72	09	72	71	62
Plan to reenlist	52	20	64	62	99	09

^{*} Comparative sample of AFSCs surveyed in the last 12 months includes: 4C0X1, 4M0X1, 4N1X1, 4V0X1, 4Y0X1

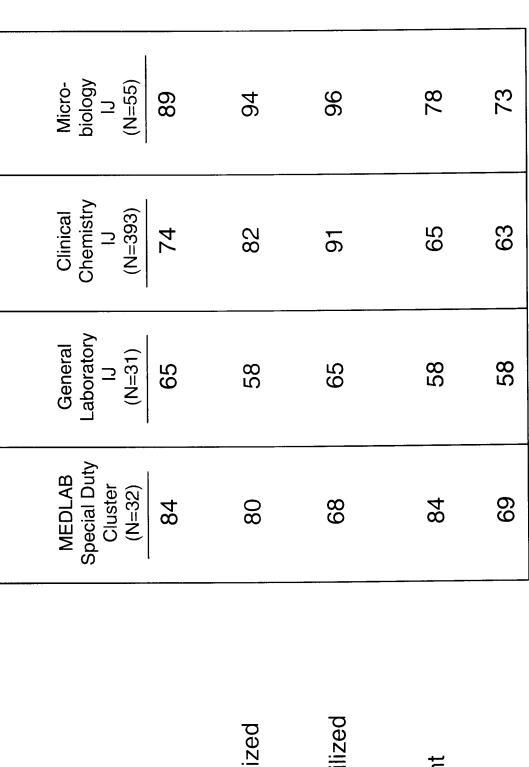
(Current vs. Previous Studv) Job Satisfaction Indicators

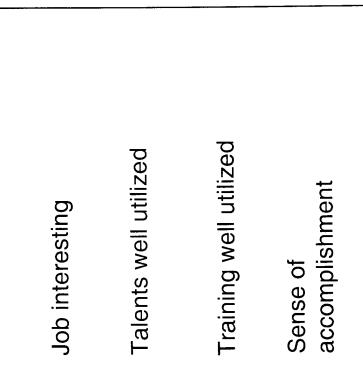


	0	() () () () () () () () () ()		7 - 7	1	
	≥ 48 N	1-48 Months	49-96 Months	/lontns	9/+ Months	onths
	2002 (N=136)	1999 (N=166)	2002 (N=138)	1999 (N=308)	2002 (N=393)	1999 (N=398)
Job interesting	81	75	20	73	75	81
Talents well utilized	84	84	84	80	85	85
Training well utilized	83	98	83	83	84	83
Sense of accomplishment	20	71	09	99	7.1	73
Plan to reenlist	52	43	64	52	99	99

Job Satisfaction Indicators (Across Specialty Jobs)







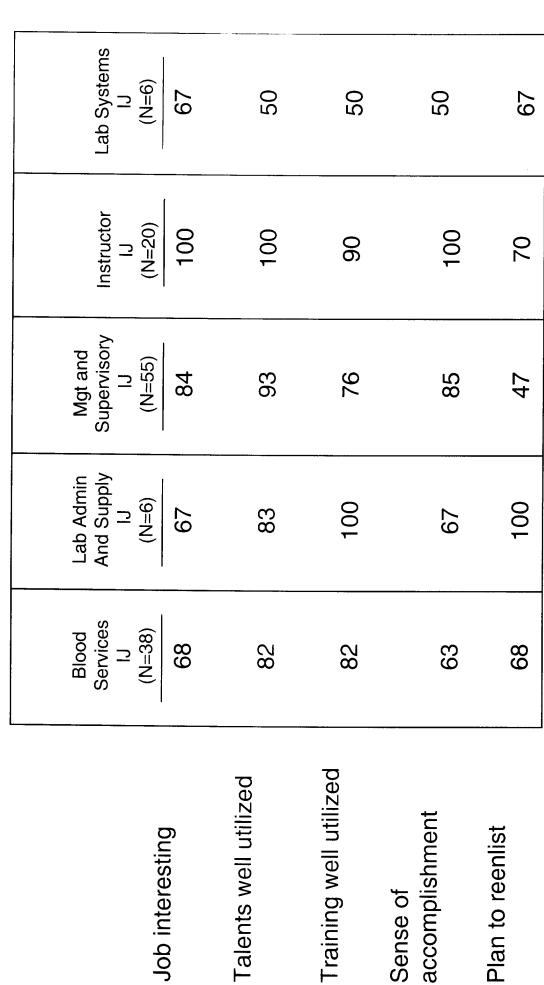


Plan to reenlist



(Across Specialty Jobs cont.) Job Satisfaction Indicators









First-Term Airmen (N=135) Retention Dimensions



Percent

Planning to Reenlist (N=71)	Responding	Average
Job security	69	2.49
Military lifestyle	58	1.93
Pay and allowances	54	2.26
Off-duty education or training opportunities	51	2.69
Medical/dental care for family members	49	2.71

Planning to Separate (N=64)

Military lifestyle	64	2.02
Civilian job opportunities	26	2.42
Pay and allowances	26	2.08
Recognition of efforts	45	2.48
Work schedule	41	2.46

Scale: 1 = slight influence, 2 = moderate influence, 3 = strong influence









Second-Term Airmen (N=136) Retention Dimensions



	Percent	
Planning to Reenlist (N=89)	Responding	Average
Job security	22	2.58
Pay and allowances	69	2.21
Off-duty education or training opportunities	62	2.51
Retirement benefits	99	2.56
Military lifestyle	99	2.12

Planning to Separate (N=47)

Civilian job opportunities	55	2.38
Pay and allowances	51	2.46
Esprit de corps/morale	49	2.87
Recognition of efforts	49	2.61
Military lifestyle	45	2.24

Scale: 1 = slight influence, 2 = moderate influence, 3 = strong influence





Retention Dimensions Career Airmen (N=306)



	Percent	
Planning to Reenlist (N=258)	Responding	Average
Retirement benefits	78	2.64
Job security	29	2.63
Pay and allowances	55	2.42
Medical/dental care for AD member	55	2.55
Medical/dental care for family member	54	2.68

Planning to Separate (N=48)

Recognition of efforts	56	2.56
Pay and allowances	56	2.30
Leadership at unit level	54	2.58
Esprit de corps/morale	20	2.62
Enlisted evaluation system	46	2.59

Scale: 1 = slight influence, 2 = moderate influence, 3 = strong influence



Summary of Results





Highly technical at 3-skill level progressing to more managerial at 7-skill level and beyond

Career ladder documents well supported by survey data STS and POI provide comprehensive coverage of work performed by career ladder

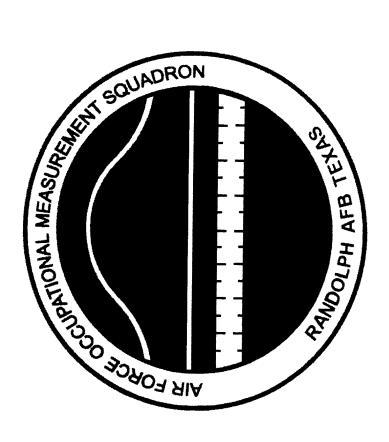
- Review of some items warranted

Job satisfaction indicators

Similar when compared to previous study across all TAFMS groups

Questions?





Visit our web site at:

https://www-r.omsq.af.mil/OMY/indexomy.htm

E-Mail: luis.berrios@randolph.af.mil







Back-Up Slides



Job Survey Background



Previous JI and OSR

- JI: 4T0X1-Oct 98, Mr. Brosnan

OSR: 4T0X1-Sep 99, Capt Cain

Programming Support- Ms. Tilghman

Issues from Last Post-Analysis Review

None



JI Development (# Interviewed) **Bases Visited during**



Sheppard AFB, TX (Tech School) (9)

15 Nov

31 Oct

29 Nov

13 Dec

Wright-Patterson AFB, OH (5)

Lackland AFB, TX (4)

Travis AFB, CA (5)

Job Structure Glossary



- incumbents perform many of the same tasks and spend relatively the same amount of time Job: A group of similar positions where performing these tasks
- Cluster: A series or group of related jobs which variable (weapon system maintained, ratio of are distinguishable from each other on some supervisory to technical tasks, etc.)
- Independent Job: A job that does not fall within any cluster
- N: Number in sample



Career Ladder Progression



- "Typical" career ladder progression
- which include very few administrative/supervisory tasks 3-Skill-Level apprentices perform a very technical job
- 5-Skill-Level journeymen still primarily perform a technical job, but acquire a mix of administrative/supervisory tasks
- supervisory, managerial, and administrative tasks, with 7-Skill-Level managers, and above, primarily perform relatively few technical tasks
- "Atypical" career ladder progression
- amount of their total job time performing technical duties, 7-Skill-Level personnel are still spending a significant with relatively few administrative/supervisory tasks



Training Document Analysis



- Tasks from job inventory are matched to items in the STS and POI
- Match is usually conducted with technical school personnel
 - indicating applicability of training documents to work Final product provides technical school with data performed in the field in terms of:
- Percent members performing (PMP) from AETCI 36-2601
- » 20% PMP for STS
- 30% PMP for POI
- TE and TD ratings
- Listing of tasks not referenced to training document also provided
- May indicate areas where training coverage is lacking







Task Factor Definitions



- NCOs identifying those tasks that should be emphasized Training Emphasis (TE): Task list completed by senior for structured training of first-term airmen
- Task Difficulty (TD): Task list completed by senior NCOs which rates the relative difficulty of each task to learn
- Automated Training Indicators (ATI): Indicators derived from comparing percent performing data with TE and TD data to assist in making training decisions





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Predictive Retention Indicators



- Military lifestyle
- Pay and allowances
- Bonus or special pay
- Retirement Benefits
- Military related education/Training opportunities
- Off-duty education and training opportunities
- Medical or dental care for active duty member
- Medical or dental care for family members
- Base housing
- Base services
- Childcare needs
- Spouse's career
- Civilian job opportunities
- Equal employment opportunities

- Number of PCS moves
- Location of present assignment
- Number/Duration of TDY's or deployments
- Work schedule
- Additional duties
- Job security
- **Enlisted Evaluation System**
- Promotion opportunities
- Training/Experience of unit personnel
- **Unit manning**
- Unit resources
- Unit readiness
- Recognition of efforts
- Esprit de corps/Morale
- Leadership of immediate supervisor
- Senior Air Force leadership



First-Term Airmen (N=135) Retention Dimensions



	Percent		
Planning to Reenlist (N=71)	Responding	Average	S.D.
Job security	69	2.49	.73
Military lifestyle	58	1.93	.8
Pay and allowances	54	2.26	.59
Off-duty education or training opportunities	51	5.69	.62
Medical/dental care for family members	49	2.71	.56

Planning to Separate (N=64)

Military lifestyle	64	2.02	.68
Civilian job opportunities	99	2.42	.72
Pay and allowances	26	2.08	.76
Recognition of efforts	45	2.48	.72
Work schedule	41	2.46	69.

Scale: 1 = slight influence, 2 = moderate influence, 3 = strong influence



Second-Term Airmen (N=136) Retention Dimensions



	Percent		
Planning to Reenlist (N=89)	Responding	Average	S.D.
Job security	75	2.58	.73
Pay and allowances	69	2.21	.59
Off-duty education or training opportunities	62	2.51	.62
Retirement benefits	26	2.56	.70
Military lifestyle	26	2.12	18.

Planning to Separate (N=47)

Civilian job opportunities	55	2.38	.72
Pay and allowances	51	2.46	9/.
Esprit de corps/morale	49	2.87	.60
Recognition of efforts	49	2.61	.72
Military lifestyle	45	2.24	.68

Scale: 1 = slight influence, 2 = moderate influence, 3 = strong influence



Retention Dimensions Career Airmen (N=306)



Responding	Average	S.D.
78	2.64	.70
29	2.63	.73
55	2.42	.59
55	2.55	.61
54	2.68	.56
78 67 55 55 54		

Recognition of efforts	26	2.56	.72
Pay and allowances	56	2.30	.76
Leadership at unit level	54	2.58	.64
Esprit de corps/morale	50	2.62	.60
Enlisted evaluation system	46	2.59	.49

Scale: 1 = slight influence, 2 = moderate influence, 3 = strong influence